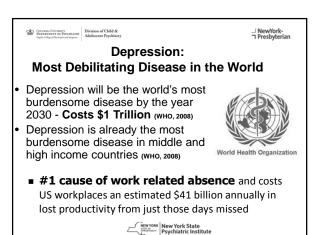
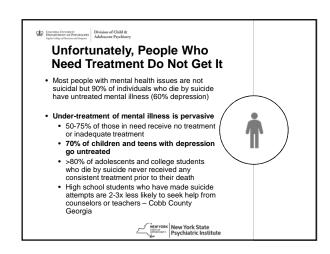
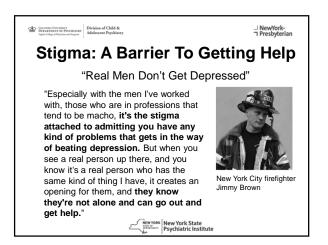


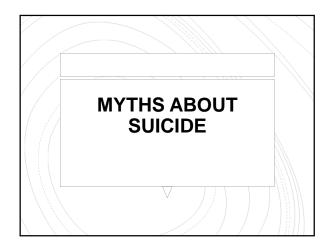
Suicide's Largest Cause:

A Heritable, Treatable Illness Called Depression Caused by Changes in Brain Chemistry











NewYork Presbyterian

"If someone is really suicidal, they are probably going to kill themselves at some point no matter what you do"

This is FALSE!

- Multiple studies have found that >90% of attempt survivors including those who make highly lethal attempts do not go on to die by suicide
- Most people are suicidal only for a short amount of time
- So, helping someone through a suicidal crisis can be life-saving





NewYork Presbyterian
 NewYork NewYo

"Asking a depressed person about suicide may put the idea in their heads"

This is FALSE!

- Does <u>not</u> suggest suicide, or make it more likely
- Open discussion is more likely to be experienced as relief than intrusion
- -Risk is in not asking when appropriate





NewYork Presbyterian

"Someone making suicidal threats won't really do it, they are just looking for attention"

This is FALSE!

- Those who talk about suicide or express thoughts about wanting to die, are at risk for suicide and need your attention
- Take all threats of suicide seriously. Even if you think they are just "crying for help"—a cry for help, is a cry for help—so help





☐ NewYork☐ Prochutorian

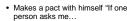
"There's no point in asking about suicidal thoughts...if someone is going to do it they won't tell you"

This is FALSE!

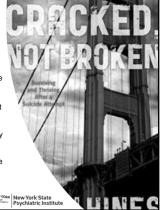
- Many will tell clinician when asked, though might not have volunteered it – often a relief
- Ambivalence is characteristic in 95%
- Contradictory statements/behavior common
- 80% give some kind of hints/warnings to friends or family, even if don't tell clinician

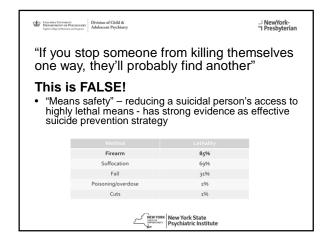


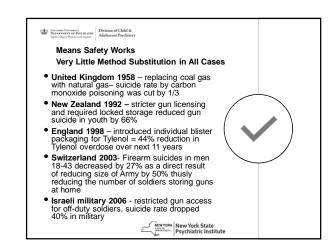


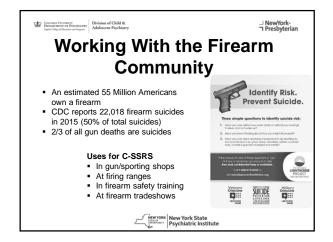


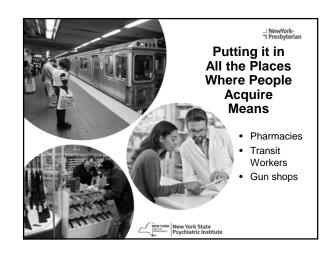
- Goes to Golden Gate BridgeApproached by a German tourist
- "I instantly realized that everything in my life that I'd thought was unfixable was totally fixable except for having just jumped."
- "Most people considering suicide want someone to save them.
 What we need is a culture in which no one is afraid to ask."

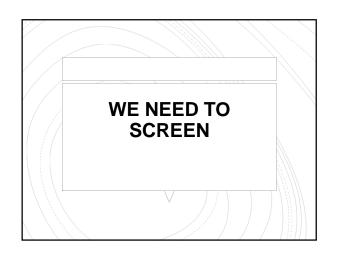


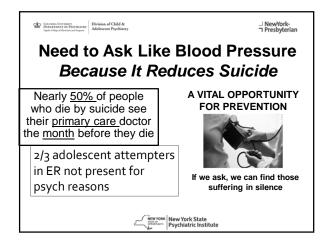


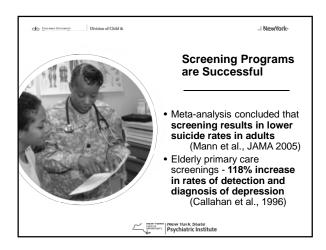


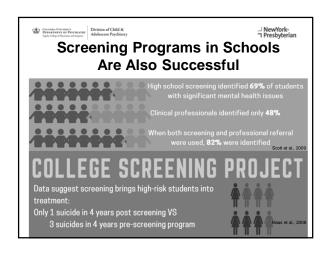


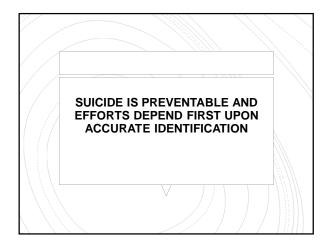


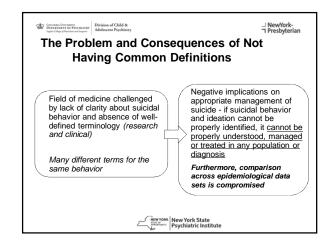






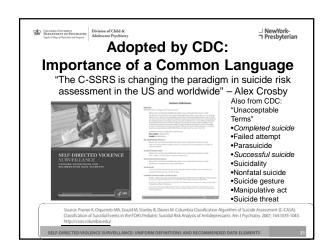


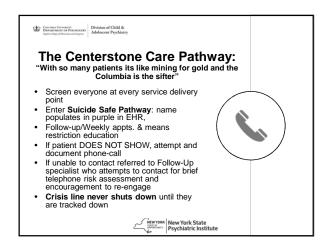


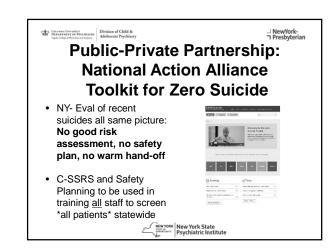


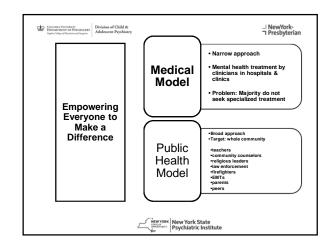
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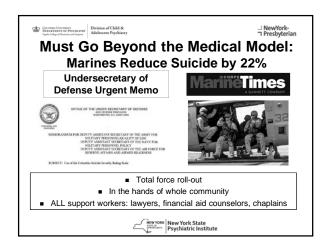
Division of Child &
Adolescent Psychiatry How to Fix the Problem... Columbia - Suicide Severity Rating Scale · Developed in NIMH effort to Deemed "most" evidenced uniquely address need for supported summary measure - 1st scale to Excellent acceptance in assess full range of ideation and practice by patients and behavior, severity, density, track providers change · Age: suitable across the Many leading experts lifespan for use with adults, collaboration with Beck's group adolescents, and young 10s of millions administrations children. Available in over 100 languages Special Populations: Very brief administration time indicated for cognitively impaired (e.g. Alzheimer's, Autism)
New York State
Psychiatric Institute



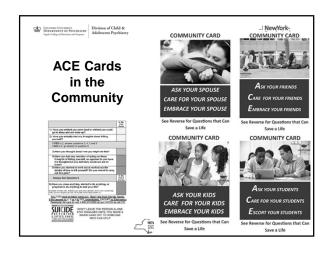


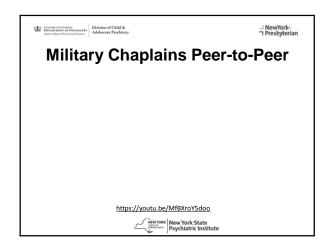




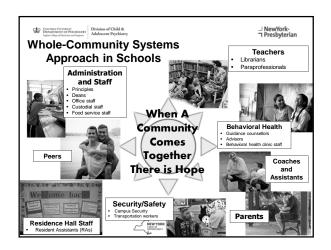




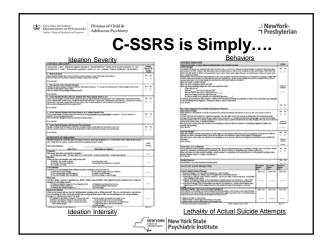


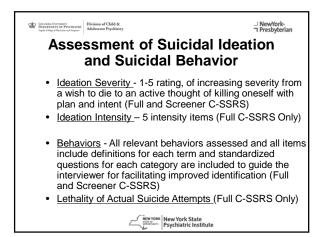


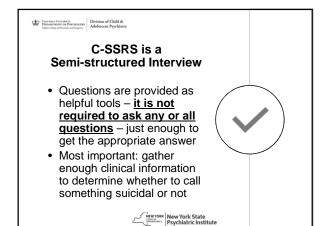


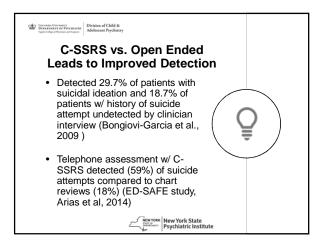


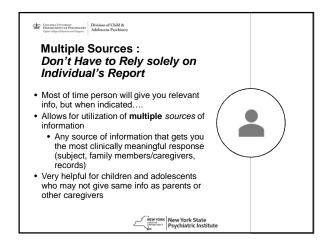


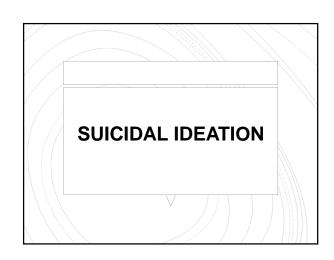


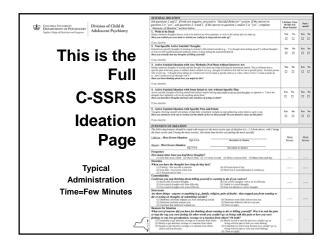


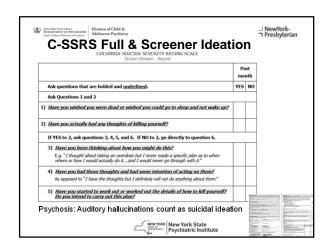


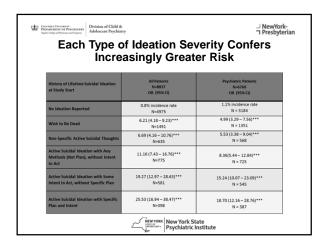


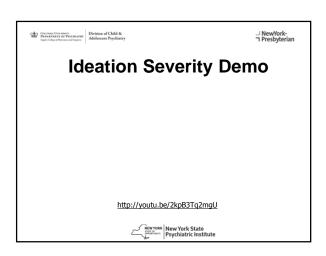


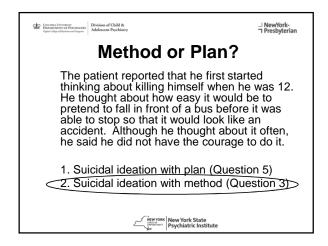


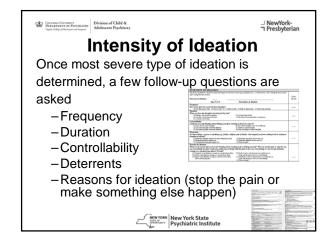


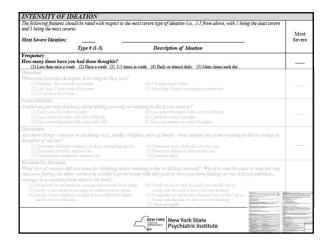


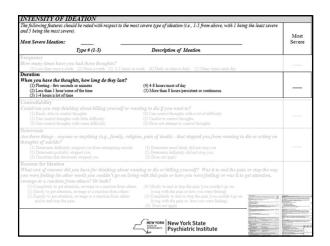


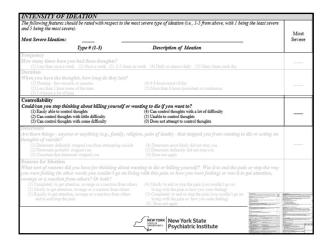


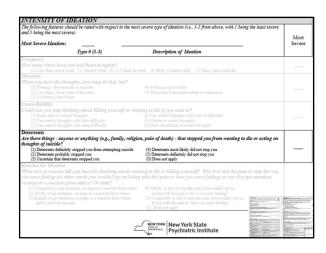


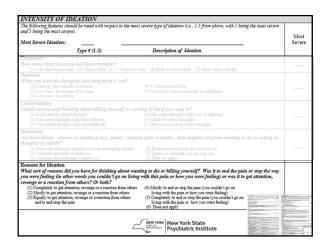


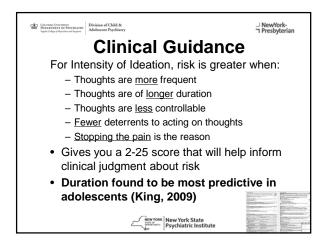


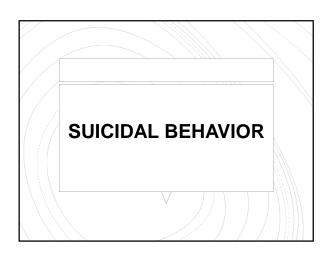


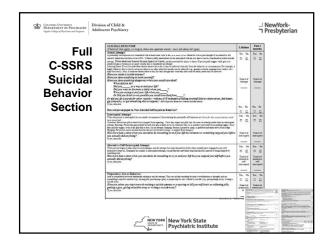


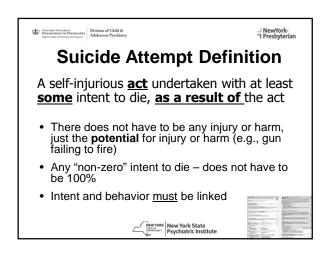


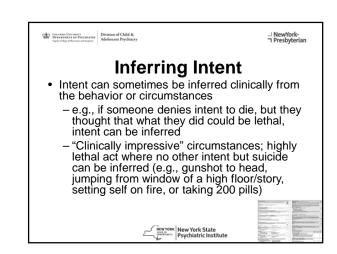


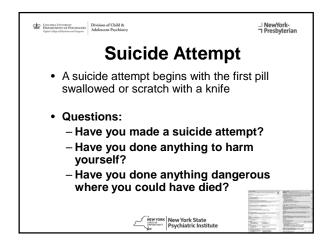


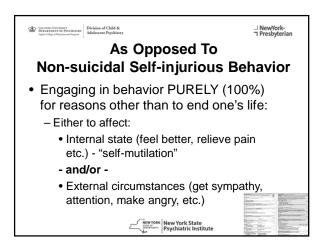


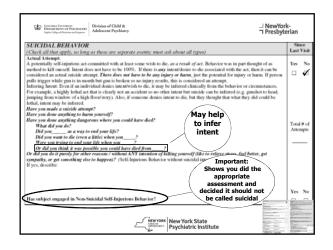


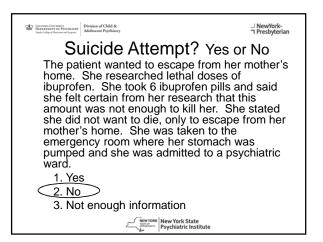


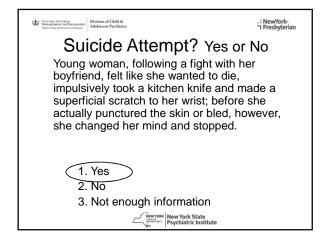


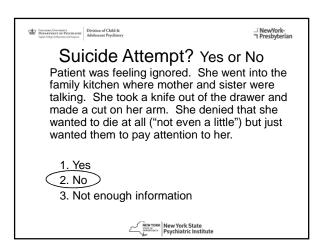


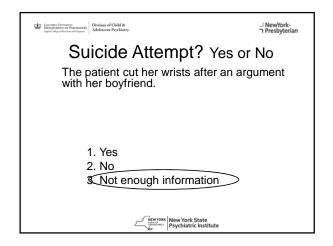


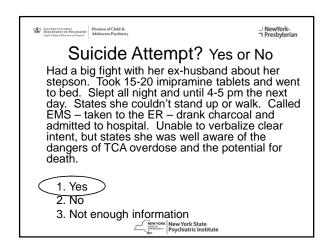


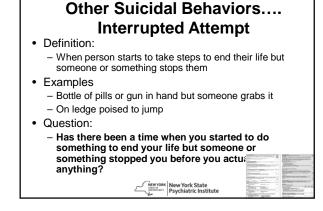




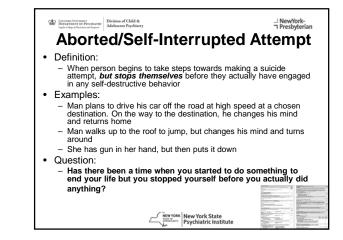


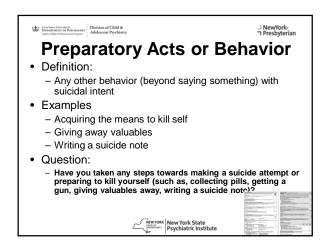


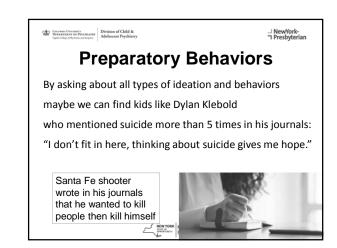


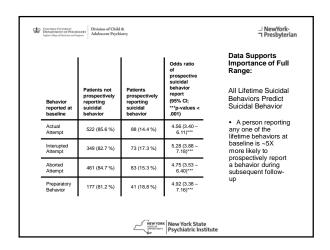


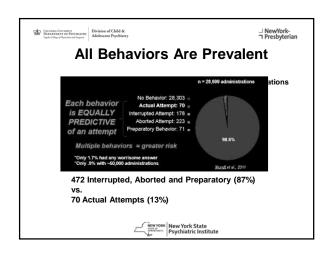
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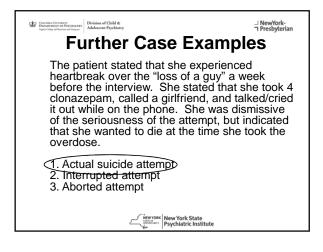


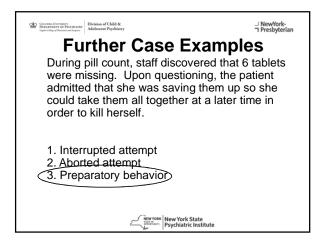


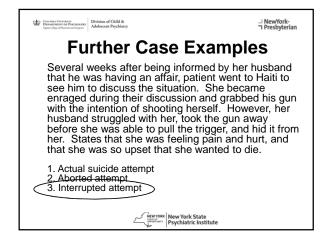


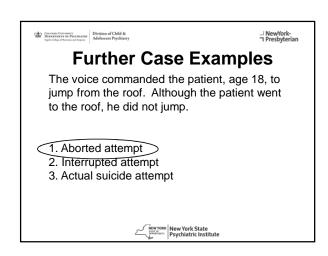


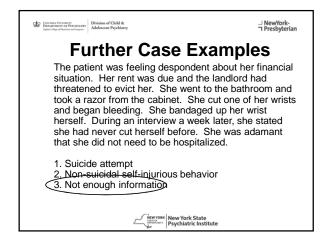


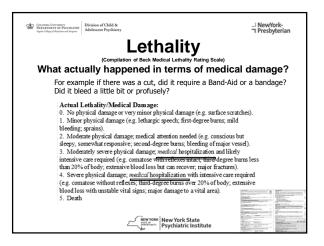


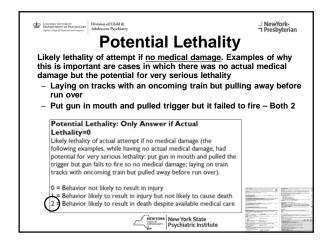


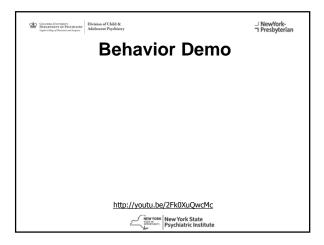


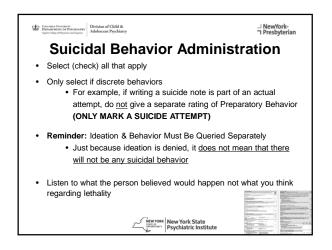


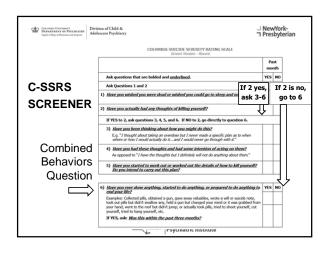




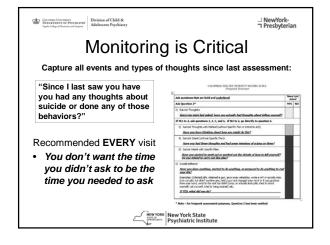


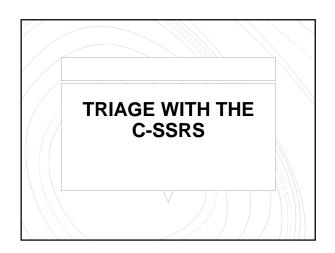


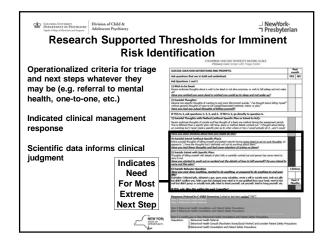


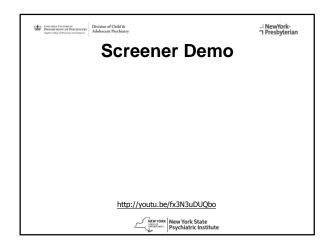


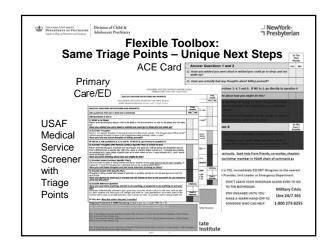


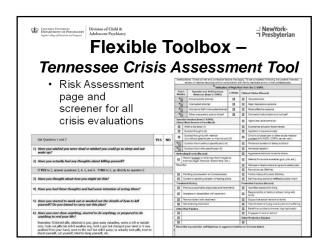


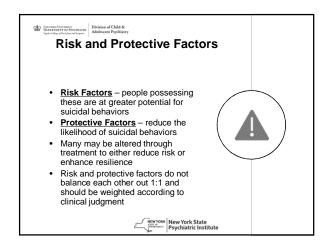


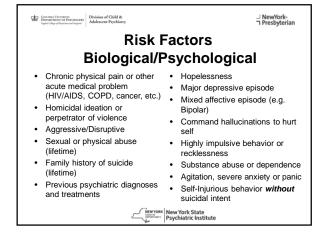




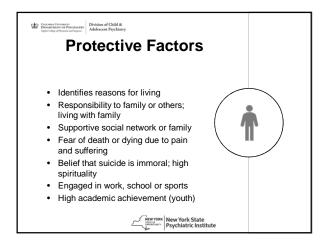


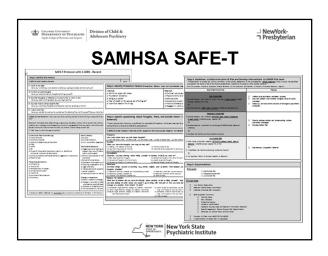














Improved Identification with Decreased False Positives
Improved Identification with Decreased False Positives
Improving Suicide Screening at the Cleveland Clinic through Electronic Self-Reports: PHQ-9 and the Columbia-Suicide Severity
Rating Scale (C-SSRS)

Intel L. Katzani, M.D., Adde C. Vigurni, M.D., M.P.H. Trylor Batek, B.A.; Jouqueline Buchanani, A.B.; Kally Poseri, Ph.D.

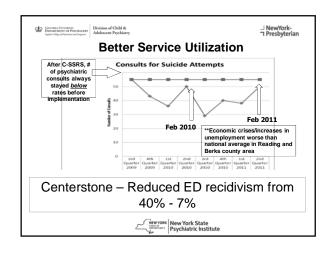
Cleveland Clinic Columbia University Modeal Center

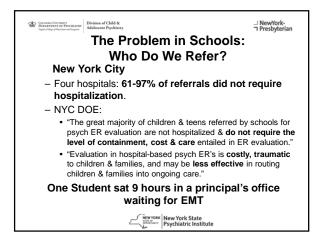
PHQ-9 Suicide Item: Thoughts that you would be better off dead or of hurting yourself in some way

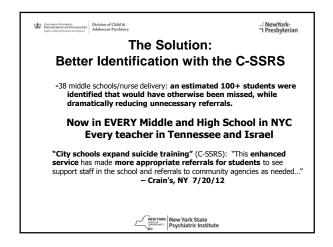
Outpatient Psychiatry Pilot — Self Report Computer Version
(523 Encounters)

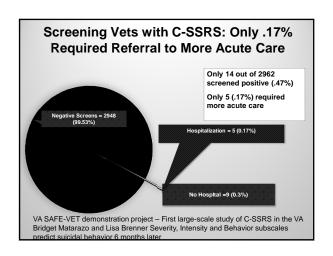
• 6.2% positive screen on C-SSRS
vs.
• 23.8% endorsed item #9 of PHQ-9

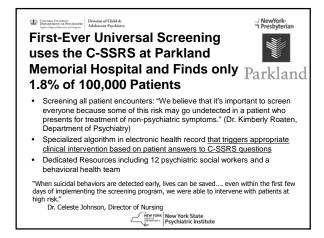
Not all positive Columbia patients endorsed #9 of PHQ9

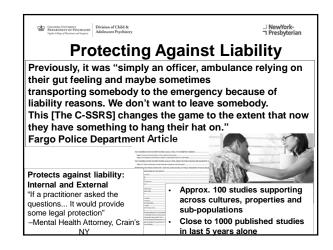




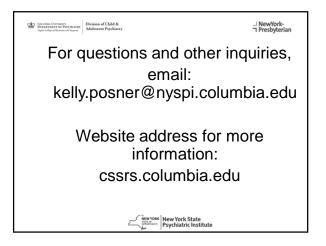


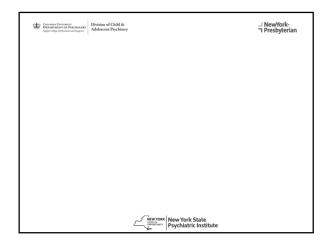


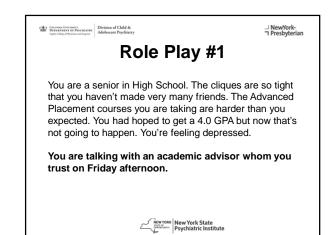












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Adolescent Psychiatry What the advisor doesn't know

- That you had dreams of going to Harvard where your father and grandfather both went and are afraid you won't get in.
- If you don't become a doctor your Mom will go on and on about how disappointed she is.
- You have felt increasingly hopeless about everything.
- You have decided to kill yourself and have felt a huge sense of relief since you made that decision.
- You want to find some way to thank the adviser who has been kind

Somewhere during the discussion, you say: "You know, I'd really like you to have this picture I painted in Art. You said you liked it and I don't need it."



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Role Play #2

You are a 17 year old High School student with above average grades and letters in two sports. Recently you complained about being teased by kids in your class for being "showy" and seeking attention. You're angry because your parents wont let you change schools to get away from those kids. Your parents seem very controlling and don't understand the impact all of this has had on you.

You are talking with one of your coaches whom you really like and trust.



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Division of Child &
Adolescent Psychiatry What the coach doesn't know

- You've felt "grouchy" and "negative" for much of the year.
- A year ago you told one of your friends that you "wished you were dead" but didn't get any help or tell anyone else.
- Although you told everyone that you and Pat (male or female) were just friends, you felt very jealous when you found out they had hooked up with someone else.
- You've thought about hanging yourself from a tree near Pat's house.
- You are ambivalent about telling your coach everything because you have been smoking weed at night to help you sleep and it is a violation of the school code.

Somewhere during the discussion, you say: "Life just isn't worth all these headaches," then start to laugh as if it were a joke. New York State
Psychiatric Institute

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Adolescent Psychiatry Role Play #3

You are a divorced teacher and have just been passed over for a supervisory position. After your divorce, last year, this is another setback. Lately you have been drinking a great deal more, which was one of the reasons your spouse left you. In fact, you were recently asked to leave a local tavern after drinking too much. You have been irritable and short fused lately. On the upside, your students like you. Word has gotten around and the program director wants to meet with you first thing Monday morning.

You are talking with a co-worker on Friday afternoon.

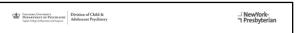


What your co-worker doesn't know

- Your family is angry with you for not attending a recent family reunion.
- Your ex-spouse is seeing someone and is apparently very happy.
- You are not sleeping well.
- The novel you have written has been rejected by another publishing house.

Somewhere during the conversation, you say: "Maybe I just won't come in on Monday. I've been a no-show most of my life anyway. I mean really, who'd miss me if I wasn't around anymore."





Discussion Questions

- What did you become aware of during the course of this exercise?
- What did it feel like to ask the questions directly?
- If you were not able to ask the questions, what stopped you?
- Was it uncomfortable to ask?
- What did you learn from this experience?

